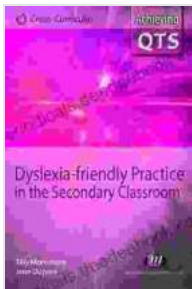


# Dyslexia Friendly Practice In The Secondary Classroom: Achieving QTS Cross

## What is dyslexia?

Dyslexia is a specific learning difficulty that affects a person's ability to read, write, and spell. It is estimated that 10% of the population has dyslexia, and it is more common in boys than girls.



## Dyslexia-friendly Practice in the Secondary Classroom (Achieving QTS Cross-Curricular Strand Series Book

1556) by Tilly Mortimore

★★★★★ 5 out of 5

Language	: English
File size	: 1435 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Print length	: 158 pages



Dyslexia is caused by a difference in the way the brain processes information. People with dyslexia have difficulty with phonological processing, which is the ability to break down words into their individual sounds.

This difficulty with phonological processing can lead to problems with reading, writing, and spelling. People with dyslexia may have difficulty:

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- Decoding words
- Encoding words
- Spelling words
- Understanding what they read
- Writing fluently

## **Dyslexia friendly practice in the secondary classroom**

There are a number of things that teachers can do to make their classrooms more dyslexia friendly. These include:

- **Using multi-sensory approaches to learning:** People with dyslexia learn best when they are able to use multiple senses to learn. Teachers can use visual aids, auditory aids, and kinesthetic aids to help students learn new concepts.
- **Breaking down tasks into smaller steps:** People with dyslexia may have difficulty with tasks that are too complex. Teachers can help students by breaking down tasks into smaller steps and providing clear instructions.
- **Providing extra time for assignments:** People with dyslexia may need more time to complete assignments than other students. Teachers can provide extra time for assignments and tests.
- **Using assistive technology:** Assistive technology can help people with dyslexia with reading, writing, and spelling. Teachers can provide

access to assistive technology, such as audiobooks, speech-to-text software, and text-to-speech software.

- **Creating a supportive environment:** People with dyslexia may feel frustrated and discouraged when they struggle with reading, writing, and spelling. Teachers can create a supportive environment by being patient, understanding, and encouraging.

## **Achieving QTS Cross**

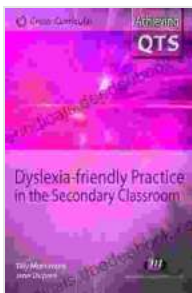
The Qualified Teacher Status (QTS) Cross is a professional qualification for teachers in England. To achieve QTS Cross, teachers must demonstrate that they have the knowledge, skills, and experience to teach effectively in a secondary school. One of the requirements for QTS Cross is that teachers must be able to demonstrate that they are able to teach dyslexic students effectively.

There are a number of ways that teachers can demonstrate their ability to teach dyslexic students effectively. These include:

- **Completing a course in dyslexia:** There are a number of courses available that can help teachers to learn about dyslexia and how to teach dyslexic students effectively.
- **Working with dyslexic students:** Teachers can gain experience working with dyslexic students by volunteering in a school or working as a teaching assistant.
- **Writing a case study about a dyslexic student:** Teachers can write a case study about a dyslexic student they have taught to demonstrate their understanding of dyslexia and how to teach dyslexic students effectively.

Dyslexia is a specific learning difficulty that can affect a person's ability to read, write, and spell. However, with the right support, people with dyslexia can overcome their difficulties and achieve success in school and beyond.

Teachers play a vital role in supporting students with dyslexia. By creating a dyslexia friendly classroom and providing the right support, teachers can help students with dyslexia to reach their full potential.

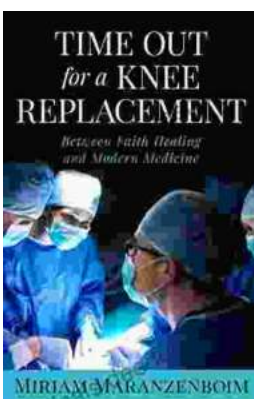


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